

	Policy:	Driver Education Policy
	Originally Released:	2019
	Date for Review:	2021

RATIONALE

Road safety education is delivered to students at St Clare's through the Keeping Safe and Keys for Life programs. In a research document on the effectiveness of driver education for the Government of Victoria it was suggested that 'the best learning environment for a beginning driver is the real road system under the supervision of an experienced instructor.'

Whilst some students at St Clare's may have begun learning to drive, for others access to driver education can sometimes be limited due to lack of access to a car, financial constraints or the availability of a qualified driver to support them. In providing access to driving instruction for Year 12 students, the school would be supporting the students in completing their graduated licensing program.

Driver Education will be extended to Year 11 & 12 students by offering them the opportunity to participate in a driver education program and complete the required 50 hours of supervised driving – that may otherwise prevent or delay them achieving their provisional license.

In implementing this program, it is hoped that all St Clare's student will be well on their way to achieving their Provisional Permit by the time they graduate from Year 12 enabling them to be more independent and, perhaps, more able to access further education or employment.

DEFINITIONS

Nil

SCOPE

This Driver Education Policy applies to St Clare's School, Lathlain, Staff and Students.

PRINCIPLES

To be eligible for Driver Education, students will need to meet the following criteria:

- Have high levels of attendance (~80% or higher)
- Have completed the Keys for Life modules and passed the Road Rules test
- Hold a WA Learner's Permit.
- Be aware of their responsibilities as learner drivers.
- Both student and parent/guardian have signed the Driver Education Program Contract.
- Be prepared to attend their scheduled driving lessons.

- If students are unable to attend their allocated lesson they would need to inform the school at the beginning of the day.

PROCEDURES

- The proposed driver education program would be provided by a qualified female driving instructor used to working with students who may suffer from anxiety.
- The vehicle used would be a dual controlled car.
- Parental/guardian permission would be required.
- Lessons would be at the discretion of the school.
- The staff of the school maintain a duty of care for all education programs on offer.
- The safety and best interests of the child remain the highest priority in this program.
- Whilst trying to offer opportunities to empower and build capacity for students, principles of justice and equity will also be considered.
- Permission for initial and continuing involvement in the program will be based on criteria, and ultimately lie with the principal.
- Students would be expected to sign a contract regarding their participation in driver education.
- Lessons would be organized on a rotational basis. Students missing a lesson without reasonable prior notification would be placed at the end of the roster.
- Lessons would be conducted with only the instructor and student in the vehicle
- Students would be aware of their rights and responsibilities
- Lessons would be offered during school time and last up to 50 minutes.
- Lessons would be paid for by the school.
- To be eligible for Driver Education students will need to meet the following criteria:
 - Support the graduated driving program proscribed by Transport WA.
 - Be designed to develop practical driving skills as defined in the Learner Driver Log Book.
 - Include instruction in the use of public roads and other specified areas.
 - Emphasise the importance of safe driving.

REFERENCES

RELATED DOCUMENTS

REVIEW HISTORY

Year of Review:	Reviewed by:	Amendments/Review
Created 2019		

NEXT REVIEW

Year:	Sub-Committee Responsible
2021	