As part of the current Commonwealth Government Quadrennial Funding Agreement schools are required to publish information for the 2015 school year. St Clare’s School is pleased to publish the following information regarding school performance as per the performance indicators.

1. Contextual Information

St Clare’s School is a Catholic Secondary School for girls at risk of not completing their education due to issues that have compromised their ability to achieve success. The life experiences of the students have made it difficult for them to participate in mainstream schooling. St Clare’s embraces the charism of the Good Shepherd Sisters who founded the school in 1956. The school’s motto is “One person is of more value than a world”.

St Clare’s provides intervention and support for the individual academic needs of the students, with teachers offering individualised learning opportunities through a relevant and engaging curriculum. St Clare’s has a partnership with SIDE (Schools for Isolated and Distant Education) for senior students requiring individual curriculum pathways for University or other tertiary education. The Australian Curriculum is offered to girls in Years Eight to Ten. A variety of Certificate Courses are also offered to students in Years Nine to Twelve. General Courses are offered to upper school students as they work towards WACE Graduation. The Student Support Team is comprised of a School Psychologist, Youth Worker, Aboriginal ATA and two Student Support Workers, who provide expert support services to meet the holistic needs of the students through proactive and point of need intervention.

2. Teacher standards and Qualifications

All teaching staff are members of the Teachers Registration Board WA and all staff members have a current Working with Children Card and Accreditation to Work in a Catholic School. Teaching and support staff at St Clare’s are highly skilled and experienced with various combinations of the following qualifications: Master’s Degree, Bachelor of Arts Degree, Bachelor Degree, Bachelor of Education and Certificate IV.

3. Workforce Composition

The staff at St Clare’s are all female and work together to provide a safe and supportive educational environment for the girls. The composition of the staff is as follows:

- three full-time teachers & four part-time Teachers
- one time full-time Teachers’ Assistant
- two part-time Teachers’ Assistants
- one ATA
- one full-time Youth Worker
- one part-time Psychologist
- one full-time Administration & Finance Officer
- one part-time Home Duties Assistant
- one part-time Cleaner
- Principal
4. Student Attendance

Student attendance data:

- Whole School attendance 78%
- Year Eight 92%
- Year Nine 76%
- Year Ten 76%
- Year Eleven 78%
- Year Twelve 72%

The school bus travels a set route to pick up and drop students home each day. Smart Riders and transport training is arranged for students if necessary. Parents/guardians are expected to notify the school of any absences and they are advised of attendance and absentee requirements at enrolment, in writing and in newsletters. Where possible, students/parents/guardians are expected to provide prior notice of any absence. If notification of an absence is not received the Student Support Team contact parents/guardians/student on the day of the absence. Home visits may be made if required. Attendance is closely monitored and reviews are conducted weekly and attendance plans put in place immediately. The school works closely with students, parents/guardians and relevant agencies to encourage regular and punctual attendance. Any serious on-going issues may be referred to the Department of Education Participation Team.

Encouraging regular attendance is addressed through a number of initiatives:

- a daily bus run – morning and afternoon
- attendance motivation and rewards program
- regular reviews and Individual Education Plans
- home visits
- a life-skills class in Year Eight to Year Ten
- goal setting and planning for senior students
- caring and nurturing school staff and environment
- course counselling
- CARE Values program

The students also receive support with issues through contact with the School Psychologist, and the Student Support Team. The CARE Values development program is also used to encourage students to take responsibility for their own learning, to attend punctually and regularly and to participate fully in school life.

5. Senior Secondary outcomes

In 2015 six girls were enrolled in Year Twelve. The focus for the students enrolled in Year Twelve was to complete their final year of study, achieve Graduation and leave St Clare’s with options for further study and or employment. We are very proud of the Year Twelve students who worked hard to achieve their goals. One student has full time employment and all students plan to continue to reach their goals with further study and or employment.
6. NAPLAN Information

Due to the low number of enrolled Year Nine students, St Clare’s does not meet the reporting of NAPLAN data threshold. The National testing is only one of many assessment tools used by staff to determine the educational needs of each student. Compass ACER testing on enrolment and on-going Literacy and Numeracy testing occurs in Years Eight, Nine and Ten. Year Ten and senior students participate in the Online Literacy and Numeracy Assessment where required.

7. Parent, Student and Teacher satisfaction

Students, staff and parents have indicated through feedback from meetings, student reviews, a Flexible Learning Options Research Project, Insight School Climate Survey, School Cyclic Review and general discussions that they continue to be very satisfied with the supportive, educational environment offered at St Clare’s.

Areas highlighted by parents, students and staff as highly satisfactory are:

✓ the high degree of support offered to students  
✓ positive teacher student relationships  
✓ positive and flexible school environment at St Clare’s School  
✓ pride in the achievements of the students  
✓ opportunities for students to turn their life around.

Areas for development have been identified and have been given priority in the Strategic Plan:

✓ Uphold the ethos and faith traditions of the Good Shepherd Sisters  
✓ Continued focus on “guest enrolment” and attendance program  
✓ Introduction of Online schooling for students and parents to access programs online.  
✓ Year 13 to support those students who need extra assistance  
✓ Independent living skills which include MAP and Drivers’ Ed Program  
✓ Continued focus on delivering academic programs suited to the needs, abilities and interests of the students.  
✓ Continued focus on St Clare’s as a therapeutic environment.

8. Post School destinations

✓ University  
✓ TAFE  
✓ Workplace

9. School Income

http://www.myschool.edu.au/Finance/Index/71082/StClaresSchool/48910/2012