

ST CLARE'S SCHOOL

(Performance Data)

As part of the current Commonwealth Government Quadrennial Funding Agreement schools are required to publish information for the 2016 school year. St Clare's School is pleased to publish the following information regarding school performance as per the performance indicators.

1. Contextual Information

St Clare's School is a Catholic Secondary School for girls at risk of not completing their education due to issues that have compromised their ability to achieve success. The life experiences of the students have made it difficult for them to participate in mainstream schooling. St Clare's embraces the charism of the Good Shepherd Sisters who founded the school in 1956. The school's motto is "One person is of more value than a world".

St Clare's provides intervention and support for the individual academic needs of the students, with teachers offering individualised learning opportunities through a relevant and engaging curriculum. St Clare's has a partnership with SIDE (Schools for Isolated and Distant Education) for senior students requiring individual curriculum pathways for University or other tertiary education. The Australian Curriculum is offered to girls in Years Eight to Ten. A variety of Certificate Courses are also offered to students in Years Nine to Twelve. General Courses are offered to upper school students as they work towards WACE Graduation. The Student Support Team is comprised of a School Psychologist, Youth Worker, Aboriginal ATA and two Student Support Workers, who provide expert support services to meet the holistic needs of the students through proactive and point of need intervention.

2. Teacher standards and Qualifications

All teaching staff are members of the Teachers Registration Board and all staff members have a current Working with Children Card and Accreditation to Work in a Catholic School. Teaching and support staff at St Clare's are highly skilled and experienced with various combinations of the following qualifications: Master's Degree, Bachelor of Arts Degree, Bachelor Degree, Bachelor of Education and Certificate IV.

3. Workforce Composition

The staff at St Clare's are all female and work together to provide a safe and supportive educational environment for the girls. The composition of the staff is as follows:

- ✓ five full-time teachers & four part-time Teachers
- ✓ one time full-time Teachers' Assistant
- ✓ two part-time Teachers' Assistants
- ✓ one part time Aboriginal Counsellor
- ✓ one full-time Youth Worker
- ✓ one part-time Psychologist
- ✓ one full-time Administration & Finance Officer
- ✓ one part-time Home Duties Assistant
- ✓ one part-time Cleaner
- ✓ Principal

4. Student Attendance

Student attendance data:

- ✓ Whole School attendance 62%
- ✓ Year Eight 45%
- ✓ Year Nine 68%
- ✓ Year Ten 71%
- ✓ Year Eleven 68%
- ✓ Year Twelve 61%

The school bus travels a set route to pick up and drop students who require assistance with transport each day. Smart Riders and transport training is arranged for students if necessary. Parents/guardians are expected to notify the school of any absences and they are advised of attendance and absentee requirements at enrolment, in writing and in newsletters. Where possible, students/parents/guardians are expected to provide prior notice of any absence. If notification of an absence is not received the Student Support Team contact parents/guardians/student on the day of the absence. Home visits may be made if required. Attendance is closely monitored and reviews are conducted weekly and attendance plans put in place immediately. The school works closely with students, parents/guardians and relevant agencies to encourage regular and punctual attendance. Any serious on-going issues with Year Eleven or Year Twelve students may be referred to the Department of Education Participation Team.

Encouraging regular attendance is addressed through a number of initiatives:

- ✓ a daily bus run – morning and afternoon
- ✓ attendance motivation and rewards program
- ✓ regular reviews and Individual Education Plans
- ✓ home visits
- ✓ life-skills class in Year Eight to Year Ten
- ✓ goal setting and planning for senior students
- ✓ caring and nurturing school staff and environment
- ✓ course counselling
- ✓ CARE Values program

The students also receive support with issues through contact with the School Psychologist, and the Student Support Team. The CARE Values development program is also used to encourage students to take responsibility for their own learning, to attend punctually and regularly and to participate fully in school life.

5. Senior Secondary outcomes

In 2016 seven girls were enrolled in Year Twelve. The focus for the students enrolled in Year Twelve was to complete their final year of study, achieve Graduation and leave St Clare's with options for further study and or employment. We are very proud of the Year Twelve students who worked hard to achieve their goals. Two girls have applied for University, two girls are continuing with school studies and two girls have full time employment. All students plan to continue to reach their goals with further study and or employment.

6. NAPLAN Information

Due to the low number of enrolled Year Nine students, St Clare's does not meet the reporting of NAPLAN data threshold. The National testing is only one of many assessment tools used by staff to determine the educational needs of each student and diagnostic testing is carried out in appropriate subject areas. Year Ten and senior students participate in the Online Literacy and Numeracy Assessment where required.

7. Parent, Student and Teacher satisfaction

Students, staff and parents have indicated through feedback from meetings, student reviews, exit surveys, AWE surveys and general discussions that they continue to be very satisfied with the supportive, educational environment offered at St Clare's.

Areas highlighted by parents, students and staff as highly satisfactory are:

- ✓ the high degree of support offered to students
- ✓ positive teacher student relationships
- ✓ positive and flexible school environment at St Clare's School
- ✓ pride in the achievements of the students
- ✓ opportunities for students to turn their life around.

Areas for development have been identified and have been given priority in the Strategic Plan:

- ✓ Uphold the ethos and faith traditions of the Good Shepherd Sisters
- ✓ To develop the facilities to continue to meet the needs of the students
- ✓ To undertake appropriate succession planning.
- ✓ To promote innovative ideas to meet student needs
- ✓ Year 13 to support those students who need extra assistance
- ✓ To maintain clear communication across all levels
- ✓ Continued focus on delivering academic programs suited to the needs, abilities and interests of the students.

8. Post School destinations

- ✓ University
- ✓ TAFE
- ✓ Workplace

9. School Income

<http://www.myschool.edu.au/Finance/Index/71082/StClaresSchool/48910/2012>

10. The School is continuing to work towards achieving the goals set in the Annual School Improvement Plan.

Strategic Outcomes:

- ✓ **Enhance Student achievement and wellbeing.**

Student Support Team use proactive strategies to support the holistic needs of the students. The Year Twelve exit survey and AWE survey reveals progress towards this goal.

✓ **Increase student and staff engagement in their own learning and faith formation.**

Liturgy and prayer form part of the formal and informal life of the school.

✓ **Enhance parental engagement in their child's learning and faith formation**

IEPs are created with input from students, parents/guardians and teachers for every student to enhance engagement and achievement.

✓ **Develop our people to be leaders in Catholic Education's mission**

CARE Values have been integrated into the life of the school eg. CARE values form part of the enrolment process and they are recognised in school awards. The student leadership program develops leadership skills.

✓ **Increase understanding of our individual and collective responsibility for Catholic Education's mission.**

All staff have participated in formulating the Code of Conduct Policy. The Code of Conduct has been presented to the school community, eg. Parents, volunteers and the School Board.

✓ **Ensure inclusivity, good governance and the resource allocation required to meet our mission.**

St Clare's continues to seek out and enrol vulnerable young women and to promote innovative and new ideas to meet student needs.

✓ **Enhance opportunities for personal faith development**

St Clare's continues to provide faith formation opportunities for staff and students. Religious Education classes, activities and events, which enhance awareness the Catholic and Good Shepherd mission and provide opportunities to participate in social justice initiatives.

✓ **Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.**

The enrolment policy and procedures reflect the Good Shepherd mission of providing a supportive and engaging educational environment for adolescent girls who have not been able to flourish in mainstream education.