

RECONCILIATION ACTION PLAN

St Clare's School
June 2017 to June 2018

RELATIONSHIPS



IN THE CLASSROOM

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school or early learning service community.



AROUND THE SCHOOL

- Provide opportunities for staff to build and extend knowledge and understanding of Aboriginal and Torres Strait Islander cultures.



WITH THE COMMUNITY

- Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.
- Provide opportunities for students and children to extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures.

RESPECT



IN THE CLASSROOM

- Teach about the concept, history and progress of reconciliation in Australia.
- Raise awareness of current events and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.



AROUND THE SCHOOL

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the school or early learning service.



WITH THE COMMUNITY

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Display a physical, durable Acknowledgement of Country such as an Acknowledgement plaque or mural.
- Hold a special event to launch the Reconciliation Action Plan (RAP).
- Raise awareness of, teach about, and take positive action against racism.

OPPORTUNITIES



IN THE CLASSROOM

- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.



AROUND THE SCHOOL

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Allocate funds in the budget specifically for the implementation of RAP Actions.
- Establish avenues for acknowledging children, students, staff and community members that embody the spirit of reconciliation throughout the year.



WITH THE COMMUNITY

- Celebrate RAP progress in the school or early learning service and throughout the community.

Signature

A. Burrey

Date

23 JUNE 2017