

Aboriginal Education Plan 2020

St Clare's School, Lathlain

CEWA Strategic Intent Focus Areas	Informed by Evidence <i>Qualitative and quantitative</i>	Specific Performance & development goal to be achieved (stated simply)	Measurable Evidence to demonstrate progress	Achievable What actions need to be taken?	Relevant connect to the school's strategic (other) plans	Time Bound What are the timeframe milestones?	Resources Support/resources required to Physical & human	Success Criteria How will you know you have been successful
Focus 1 Catholic Identity		Teach students <i>Our Father</i> in Nyoongar Learn the <i>Aboriginal Our Father</i> song	Attendance and engagement in Group sessions	Meeting with Marie Taylor to discuss. Schedule in Group time	Evangelisation Plan goal of focus on the Lord's Prayer	Term 4, 2020	Principal & Music teacher, Marie Taylor Time – Group Financial	Integrate into Student Meeting and perform at Tours of Learning
Focus 2 Education	Informed by staff session T4 2019 with SSO	Raise awareness of Culturally Responsive Pedagogy in all learning areas.	Staff complete professional development on Culturally Responsive Pedagogy and demonstrate in their learning area	Y	Part of School Improvement Plan	December 2020	Time – dedicated PLC or PD day Financial – Board approval	Culturally responsive pedagogy is evident across learning areas in year groups.
Focus 3 Community	Informed by staff session T4 2019 with SSO	Form relationships with local elders for storytelling and language. Bringing in ex-students as mentors and guest speakers	Meeting with local elder(s) to discuss relationship with the school. Contact with indigenous ex-student via alumni.	Contact local elders via Marie Taylor. Reach out to ex-students via Alumni, website and social media		Meetings to be arranged by end of T1 2020. Outreach by end of T1 2020	Principal and Marie Taylor Tia Petersen/Youth Workers	Local elders participating in Harmony or Sorry Day 2020 One ex-student speaker arranged for Tours of Learning T4 2020.
Focus 4 Stewardship		Foster relationship between Aboriginal	Participation in National Aboriginal and Torres Straits	Visits to the Church. Invite priest to visit school	Link to SIP in fostering relationship	Term 2 2021	Time Class time for visits	Students and their families connecting with parish community out side of school time

		students and their families with the local parish	Islanders Sunday Mass	on a regular basis	with local parish			
Appendix of Achievements or Amendments	Engage with local government – Town of Vic Park	ToVP Tree Planting ceremony event for NAIDOC week.	Aboriginal and non-aboriginal students attend.	Y	Part of Strategic Plan	August 1st	Staffing	Ongoing connection with ToVP
	Importance of Aboriginal Languages	Show Documentary short film <i>Our Languages Matter</i>		Group Session		Achieve Term 2 2019	Use link from ToVP	Great awareness in school Community of significance of Aboriginal languages. Y8-11 completed 4 week session with Marie Taylor learning Aboriginal Language. Aboriginal Languages Map displayed in Room 1

Informed by evidence from

- RAP Working party
- SIP goals
- Evangelisation Plan
- Staff consultation process with SSC 2019

Use for future planning

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Quality Catholic Schooling
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map

